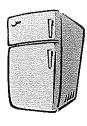
PLEASE PLACE THIS ON YOUR REFRIGERATOR FOR YOU TO REFER TO ALL WEEK



Written Phonogram Review #1

Parent: Say the phonogram sound(s)
Kindergartener: Repeat sound(s) and then
write phonogram as they say the
sound(s). If they do not know how to
write it, they can write a -.
Parent: Show your child the phonogram card
so that they can check their work.
Repeat with all 20 phonograms.

This weeks phonograms are:

ea, oo, ay, ew, ck

oa, u, oi, ed, wh

ch, ee, ear, ur, th

ir, d, f, l, t

PLEASE PLACE THIS ON YOUR REFRIGERATOR FOR YOU TO REFER TO ALL WEEK



Written Phonogram Review #16

Parent: Say the phonogram sound(s)
Kindergartener: Repeat sound(s) and then
write phonogram as they say the
sound(s). If they do not know how to
write it, they can write a -.
Parent: Show your child the phonogram card

so that they can check their work.

Repeat with all 20 phonograms.

This weeks phonograms are:

ea, oo, ay, ew, ck

oa, u, oi, ed, wh

ch, ee, ear, ur, th

ir, d, f, l, t

		,

Kindersarten Homework Trail

Name:

Date: April 1st - April 5th

Monday

- Assignment # 1
- Practice phonograms 1-65 Study phonograms!
 - Spelling Assignment # 2
- Say a word
- Ġ
- Sound that word Write that word
- (1-2 x's each using your
 - best handwriting) Mark if needed
 - Read and check
- Go to next word
- * When done read for spelling and reading

Assignment # 3

- how you and your child should Written Phonogram Review-Please use the directions on complete their phonogram review homework
- 4 7050 A

Assignment # 4

Math Homework -

Parent Signature

Tuesday

- Assignment # 1
- Practice phonograms 1-65 Study phonograms!
- Spelling Assignment # 2
- Say a word
 - Child:
- Sound that word
- (1- 2 x's each using your Write that word
- best handwriting) Mark if needed
- Go to next word Read and check
- * When done read for spelling and

Assignment # 3

- how you and your child should Please use the directions on Written Phonogram Reviewcomplete their phonogram review homework.
 - Assignment # 4

Math Homework -

W 2000

Parent Signature

Wednesday

- Study phonograms! Assignment # 1
- Spelling Assignment # 2 Practice phonograms 1-65
 - - Say a word Child
- Sound that word
- Write that word
- (1-2 x's each using your best handwriting)
 - Mark if needed
 - Read and check
- Go to next word
- * When done read for spelling and

reading Assignment # 3

- how you and your child should Written Phonogram Review-Please use the directions on complete their phonogram review homework.
- Assignment # 4
 - Math Homework -

Parent Signature

Thursday

Study phonograms! Assignment # 1

Nightly Reading Homework

- Practice phonograms 1-65
 - child write the words they Review your child's spelling Spelling Assignment # 2 test. Please have your

□ Read this week's Fluency Passage

☐ Practiced Sight Words

Monday

(spelling words)

- missed 3x's each. Have them:
- Sound that word Say a word
- Write that word
- (use your best handwriting) Mark if needed

□ Read this week's Fluency Passage

☐ Practiced Sight Words

Tuesday

(spelling words)

- Read and check
- Assignment # 3 Go to next word
- phonograms they missed phonogram review test practice and write the Review your child's written Please have your child

□ Read this week's Fluency Passage

□ Practiced Sight Words

Wednesday

(spelling words)

- Assignment # 4
 - Math Homework-221

Read this week's Fluency Passage

□ Practiced Sight Words

Thursday

(spelling words)

Time

Parent Signature

-brent Comments

Spelling List #9 will be sent home at the end of the week for next weeks spelling test.

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Spelling-	7		,	W	ritten Phonograms
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Written Phonograms Spelling-

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Spelling-Written Phonograms

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Lesson 2

Tens

y Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

Count by tens to find how many there are in all.



4 tens = 40



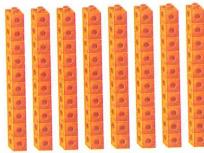
Practice

Count groups of ten. Write the numbers.



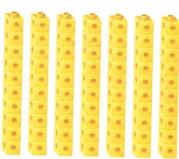
tens = _

twenty



tens = eighty Count groups of ten. Write the numbers.

3.



_____ tens = ____

seventy

4.



_____ tens = ____

fifty

5. There are 4 boxes. Each box has 10 buttons in it. How many buttons are there in all?

_____ buttons

Brain Builders

6. Sammie bought some vases for a party. Each vase has 10 flowers in it. There are 30 flowers in all. How many vases are there?

Vocabulary Check



____ vases

Circle the correct answer.

7. Which group shows counting by tens?

5, 10, 15, 20, 25

10, 20, 30, 40, 50



Math at Home Give your child several small items such as buttons or pennies to count. Help your child make groups of ten and then count the items by tens.

Homework

Lesson 3

Count by Tens Using Dimes

Homework Helper



Need help? connectED.mcgraw-hill.com

You can count by tens to count dimes.





= 10¢













10¢

20¢

30¢

60¢ in all

Practice

Count by tens. Write the numbers. How much in all?







in all















¢ ____¢ ___¢

in all

Count by tens. Write the numbers. How much in all?













____¢ ___¢ ___¢ ___¢ ___¢

in all

4.













____¢ ___¢ ___¢ ___¢ ___¢ in all

Brain Builders

5. Addison has 8 dimes in her purse. How much is there in all? Draw a picture to help you solve.

d

6. Test Practice Myron buys a small basketball for 90¢. How many dimes make 90¢?

10 dimes

9 dimes

8 dimes

7 dimes











Math at Home Give your child different amounts of dimes from I to 9. Have them tell you how many dimes they have and how much money in all.

Name

My Homework

Lesson 4

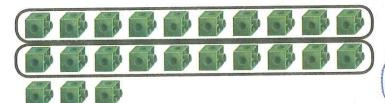
Ten and Some More

Homework Helper



Need help? connectED.mcgraw-hill.com

You can count groups of ten and some more.



2 tens and 3 more is 23.

Helpful Hint Count tens and then count ones.

Practice

Count. Circle groups of ten. Write the numbers.

63 63 63 63 63 63 63

____ tens and ____ more is ____.

ten and _____ more is ____

Count. Circle groups of ten. Write the numbers.



_____ tens and ____ more is ____.



_____ tens and ____ more is ____.

Brain Builders

5. Sarai has 3 groups of 10 rings. She gets 2 more rings. How many rings does Sarai have now?

____rings

6. Test Practice Paul is thinking of a number. It has 6 groups of ten and 3 more. What is the number?

63

36

9

3

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Math at Home Have your child count some cereal by ones. Then make groups of ten and some more. Ask your child how many pieces of cereal in all.

Sau and trace	eachnumber
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2 2 2	2
222	12
2 2	22
2,	32
12,	42
2.2	52
32	62
42,	12
52	82
62	92
72	102
82	200
92	2.22
102	2000

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